



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL
PRE MID TERM 2026-27

ENGLISH SET 2

Class: VII

Time: 1hr

Date: 20.07.26

Max Marks: 25

Admission no:

Roll no:

General Instructions:

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION - A READING (7 Marks)

I. Read the following comprehension and answer the questions briefly:

1x7=7

Sudha Chandran, born in India, was an extraordinarily talented classical dancer who began training intensely in the art of Bharatanatyam when she was just five years old. By her teenage years, she had already established herself as a highly promising performer, earning widespread acclaim for her graceful expressions and flawless rhythm. Dancing was not merely a hobby for Sudha; it was the ultimate purpose of her existence.

However, tragedy struck in May 1981 when she was sixteen years old. While traveling in a bus, Sudha was involved in a catastrophic accident that resulted in severe injuries to her legs. Due to a medical oversight by the attending doctors, a dangerous infection called gangrene developed in her right leg. To save her life, doctors were forced to make a devastating decision: they had to amputate her leg below the knee. In an instant, her brilliant dancing career seemed completely destroyed.

Most people would have succumbed to despair, but Sudha possessed an iron will. She refused to let her physical tragedy dictate the rest of her life. After being fitted with an artificial rubber foot—known as a Jaipur Foot—she began a grueling and immensely painful process of retraining her body. She spent years practicing a single step over and over, balancing her weight through agonizing pain until her stump bled.

In January 1984, less than three years after her amputation, Sudha did the seemingly impossible. She stepped back onto a public stage for a historic comeback performance in Mumbai. Her dance was so spectacular that she received a thunderous standing ovation. Sudha went on to become an internationally renowned dancer and a highly successful television actress, proving to the world that an indomitable spirit can shatter any physical barrier.

On the basis of the reading of the passage, answer the questions:

Q1. What tragic medical outcome resulted from Sudha Chandran's bus accident? [1 Mark]

- A) She completely lost her memory of dance steps.
- B) A severe infection forced doctors to amputate her right leg.
- C) She was permanently blinded and unable to perform on stage.
- D) She damaged her spine and could never stand up again.

Q2. How did Sudha react during her years of physical recovery? [1 Mark]

- A) She chose to abandon dancing and focus exclusively on writing books.
- B) She waited patiently for doctors to discover a natural cure for her leg.
- C) She endured immense pain and practiced her dance steps repeatedly with an artificial foot.
- D) She moved to a different country to escape her memories of dancing.

Q3. What was the public's reaction to Sudha's historic comeback performance in 1984? [1 Mark]

- A) The audience left the theater early out of disappointment.
- B) She was awarded a gold medal by Olympic sports officials.
- C) She received a thunderous standing ovation for her spectacular dance.
- D) The local critics advised her to stop dancing on stage.

Q4. Find a word in the passage that is an ANTONYM for "did not give up." [1 Mark]

Q5. Find a word from the passage that means: "impossible to defeat, discourage, or conquer". [1 Mark]

Q6. At what age did Sudha begin her classical dance training, and how was she regarded by her teenage years? [1 Mark]

Q7. What critical medical mistake led to the amputation of Sudha's right leg? [1 Mark]

SECTION B- WRITING & GRAMMAR (8 Marks)

II. A. An animated movie or a superhero film you have been waiting for has just been released in theatres. Write an email to your friend inviting them to watch the movie with you this Sunday. Mention the show timing, the venue, and ask them to confirm if their parents will allow them to join. Write the **email** in about 80–100 words.

OR

B. You are Sam / Samaira, a student of Grade VII. You have been selected to represent your state/district in a National Swimming Championship (or Music Competition) that coincides with your upcoming examination. Write a **letter** to the Principal requesting permission to take these exams at a later date.

1x4=4

III. Complete the sentences using the clues provided in the brackets.

1x4=4

1. [Use the **gerund** form of the verb]: My older brother practices _____ (**play**) the guitar every single afternoon.
2. [Use the **infinitive** form of the verb]: We decided _____ (**go**) to the park because the weather was beautiful.
3. [Use the **present perfect continuous** tense]: Sarah is out of breath because she _____ (**run**) laps around the track.
4. [Use the **past perfect continuous** tense]: The dog _____ (**bark**) at the fence for ten minutes before the mail carrier finally walked away.

SECTION C – LITERATURE (10 Marks)

IV. Choose the correct answer to the following questions:

1x3=3

1. What happened to Behrman after he painted his masterpiece?

- A) drenched and died of pneumonia
- C) was honoured

- B) he felt proud and happy
- D) none

2. What colors are used to describe the marriage-veils in the second stanza?

- A) White and blue
- C) Gold and yellow

- B) Purple and green
- D) Grey and black

3. Why do you think the bear looked scared?

- A) Too many people made him feel threatened.
- B) It dreaded the environment. give me two more options
- C) A larger predator or dominant bear was nearby.
- D) Unfamiliar noises startled it.

V. Attempt **ANY TWO** of the questions given below, within 30-43 words each.

2x2 = 4

- 1. Why do the weavers weave a solemn garment at night?
- 2. Who were Sue and Johnsy? Where did they live?
- 3. Describe the polar bear that the author spotted.

VI. Answer **ANY ONE** of the following questions in about 60-80 words:

1x3=3

- 1. Who handled the polar bear situation, and in what manner? How did social media respond to the incident?
- 2. What different garments are the weavers making, and what are the colours and occasions associated with each?

*******ALL THE BEST*******